



Target

4.7

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

Webinar Global citizenship education: Students acting in their local community

[Registration link](#)

April 16, 2021 – 10-11:30am EST

Organized by the University of Geneva – Faculty of Psychology and Education Sciences

Participants and invitees: students, faculty, and staff from participating Universities, which include: Georgia Tech, McGill University, Tec de Monterrey, University of Cape Town, University of Edinburgh, and University of Geneva.

Please prepare: by reviewing this [short document](#) published by UNESCO

Objectives:

1. learn about the concept of GCE (SDG 4.7);
2. brainstorm ideas for acting locally;
3. build community.

Output: create a short video (max. 5 min.) by one week after the webinar presenting the students' projects. A jury from the different partner universities will meet to choose the best video. The winning group will have the opportunity to participate in an online summer school on Global Citizenship Education organized by the University of Geneva the University of Geneva in September 2021.

Agenda

1. **Introduction** (5 min) (Thibaut Lauwerier): Welcome and overview of the webinar.
2. **What is Global Citizenship Education?** (10 min) (Abdeljalil Akkari & Kathrine Maleq¹)
3. **Learning globally, acting locally** (20 min): Breakout groups will be formed in which students, faculty, and staff from the different institutions will meet together and discuss the three questions:
 - a. As students, where can we educate our local community for global citizenship? (university campus? local newspaper? social networks?...)
 - b. Give a concrete example of a project to work on?
 - c. How could we involve students from other contexts?
4. **Plenary - reporting** (20 min) (one rapporteur in each group)
5. **Closing remarks** (5 min) (partner university)

¹ Editors of the open access book *Global Citizenship Education. Critical and International Perspectives*